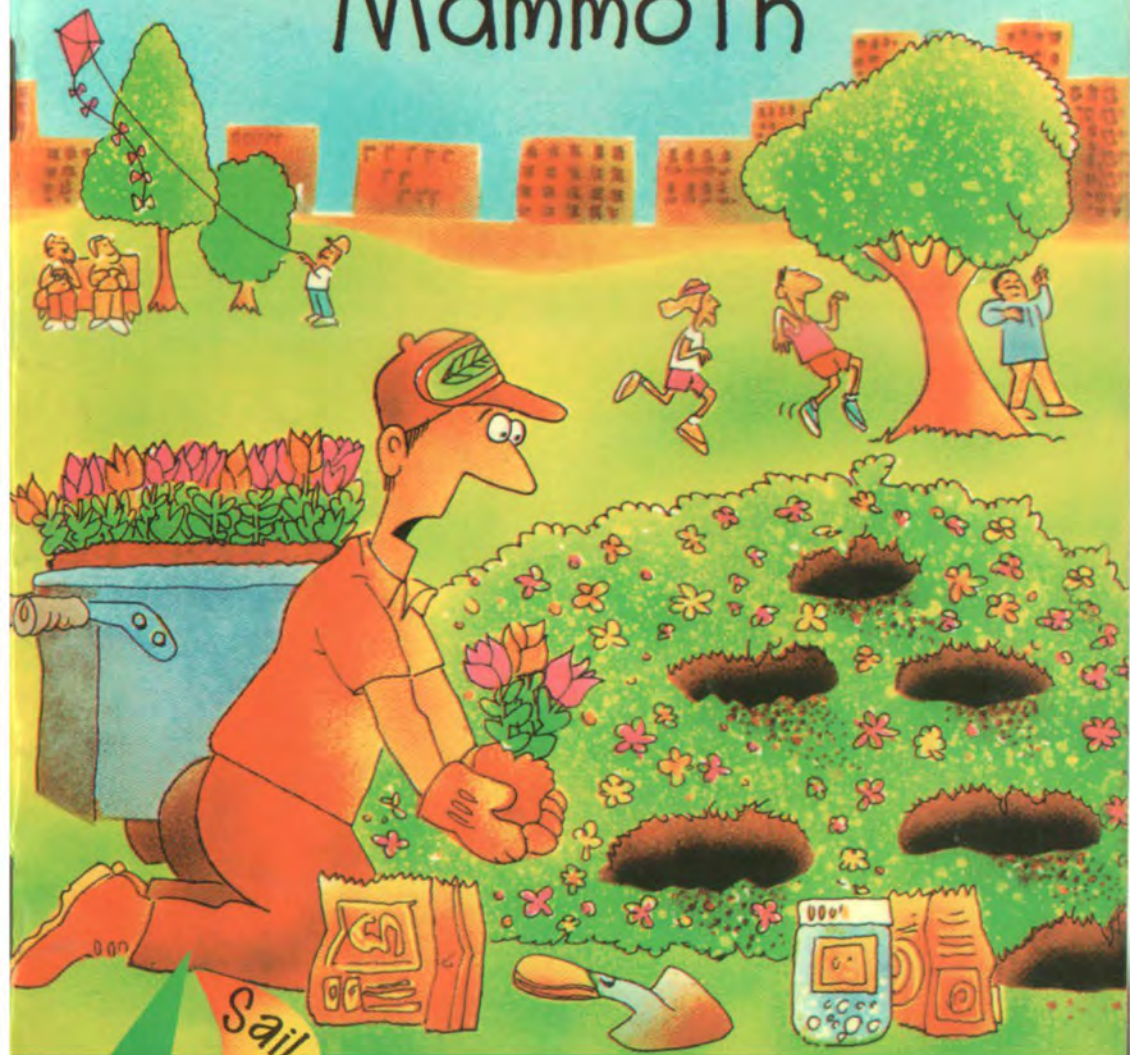


Marvin's Woolly Mammoth



Sails

EARLY (4)

Written by Jill Eggleton
Illustrated by Jim Storey

لمزيد من الكتب وفي جميع المجالات

زوروا

منتدى إقرأ الثقافي

الموقع: [/HTTP://IQRA.AHLAMONTADA.COM](http://iqra.ahlamontada.com)

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منتدى إقرأ الثقافي

للكتب (كوردى - عربى - فارسى)

www.iqra.ahlamontada.com

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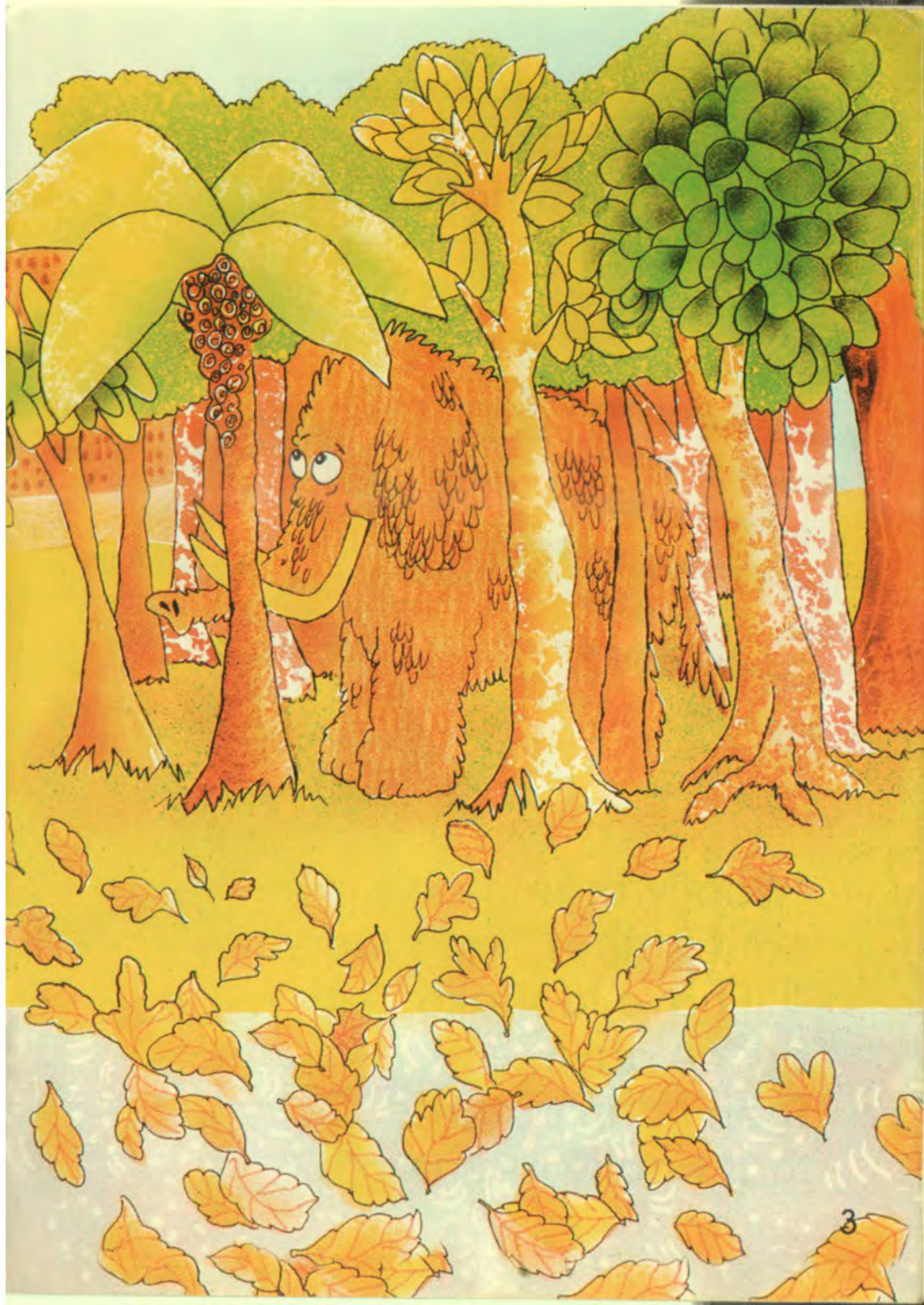
Marvin's Woolly Mammoth



Written by Jill Eggleton
Illustrated by Jim Storey

Marvin looked after the park.
One morning he saw
a woolly mammoth
under the trees.
He stopped and stared.
“A woolly mammoth?”
he said to himself.
“I can’t have a woolly
mammoth in this park!”





Marvin went to the library
to find out about
woolly mammoths.
He read . . .

Woolly Mammoths

Woolly mammoths
were like elephants.
They had long, woolly hair.
They had long tusks.
They lived in the ice
and snow.

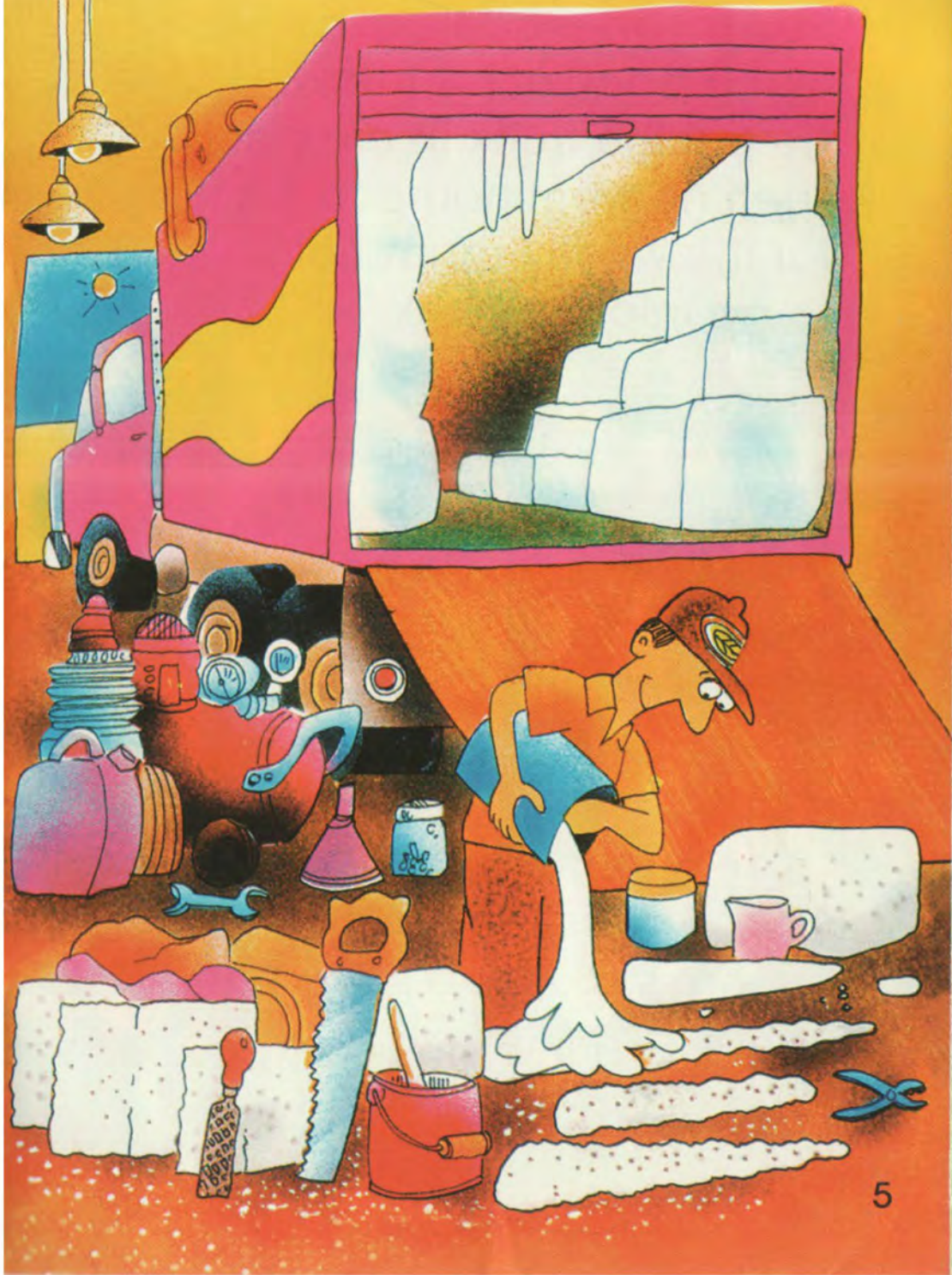
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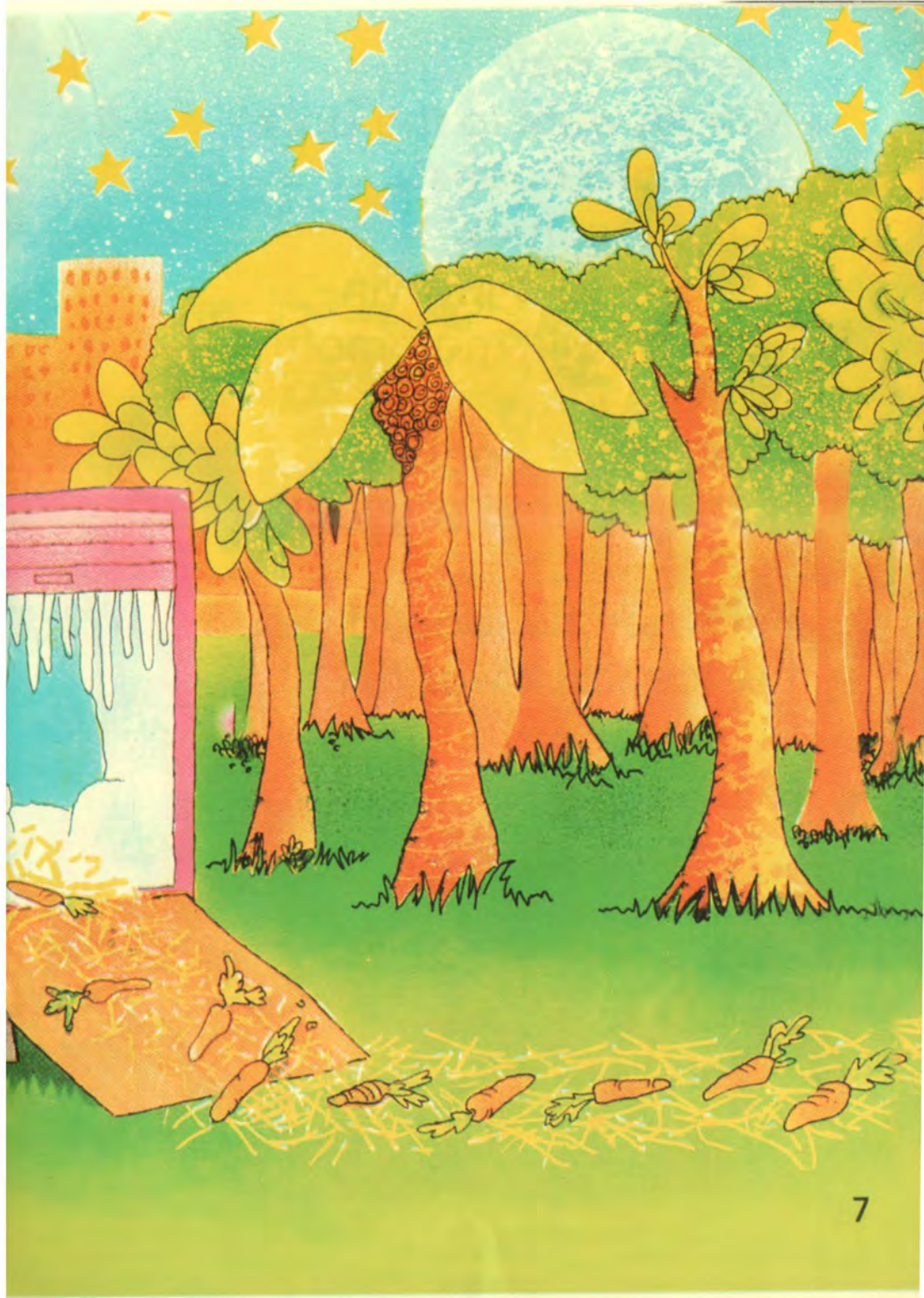
“Woolly mammoths liked
cold places,” said Marvin.
“I’ll have to make
an ice cave.
Then I can catch
that woolly mammoth.”

4



So Marvin made an ice cave
in the back of his truck.
He put the truck in the park.
Then he went home to wait
for the woolly mammoth
to go into the truck.





The next day,
Marvin went to the park.
He heard noises
in the ice truck.
“Good,” said Marvin.
“That woolly mammoth
is in the truck.
I will take it back
to the ice and snow.”

But when he looked inside,
the ice truck was full of . . .



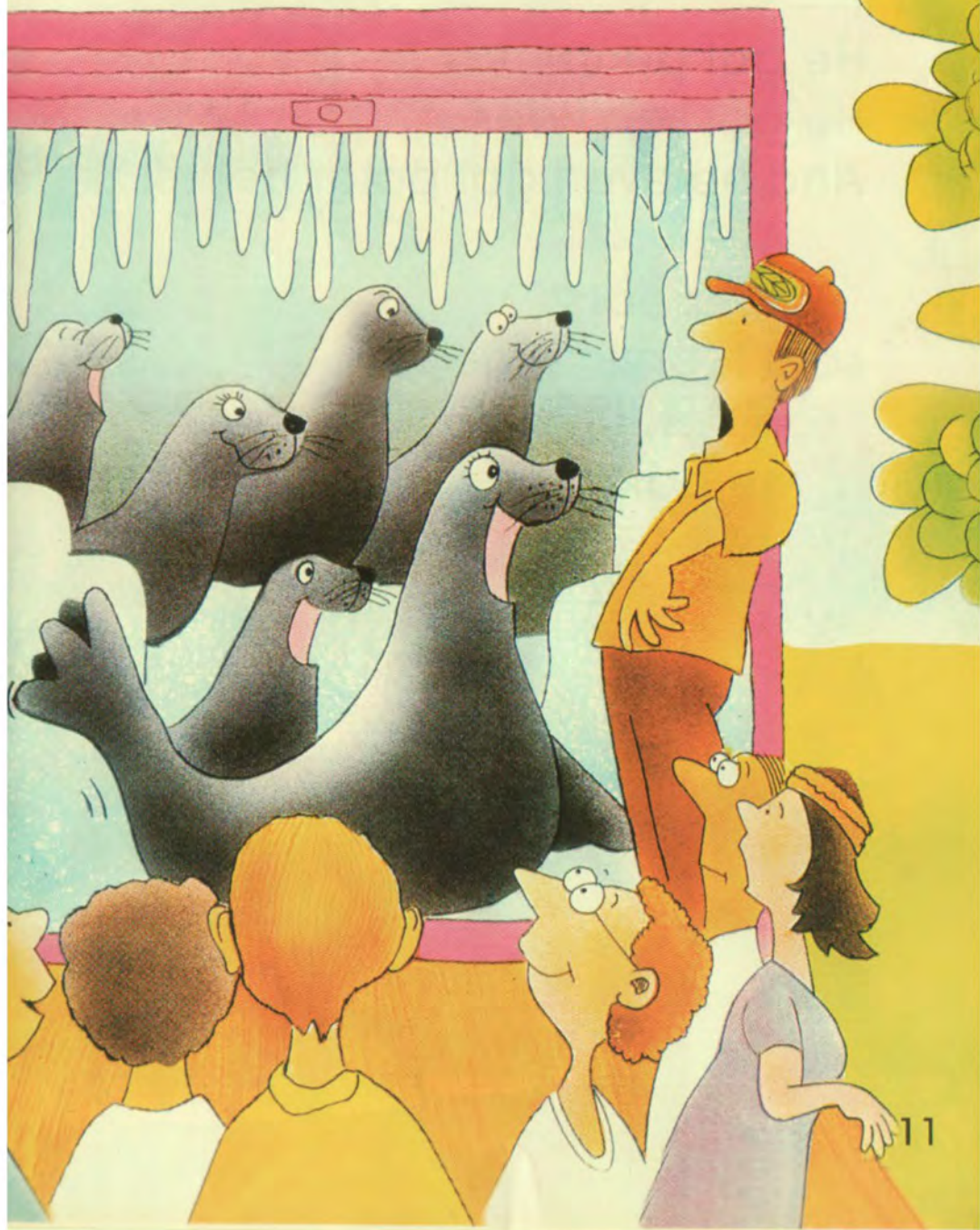


... seals.

“Seals!” said Marvin.

“This ice truck is not for seals.
It is for the woolly mammoth.”
But the woolly mammoth was
nowhere to be seen.



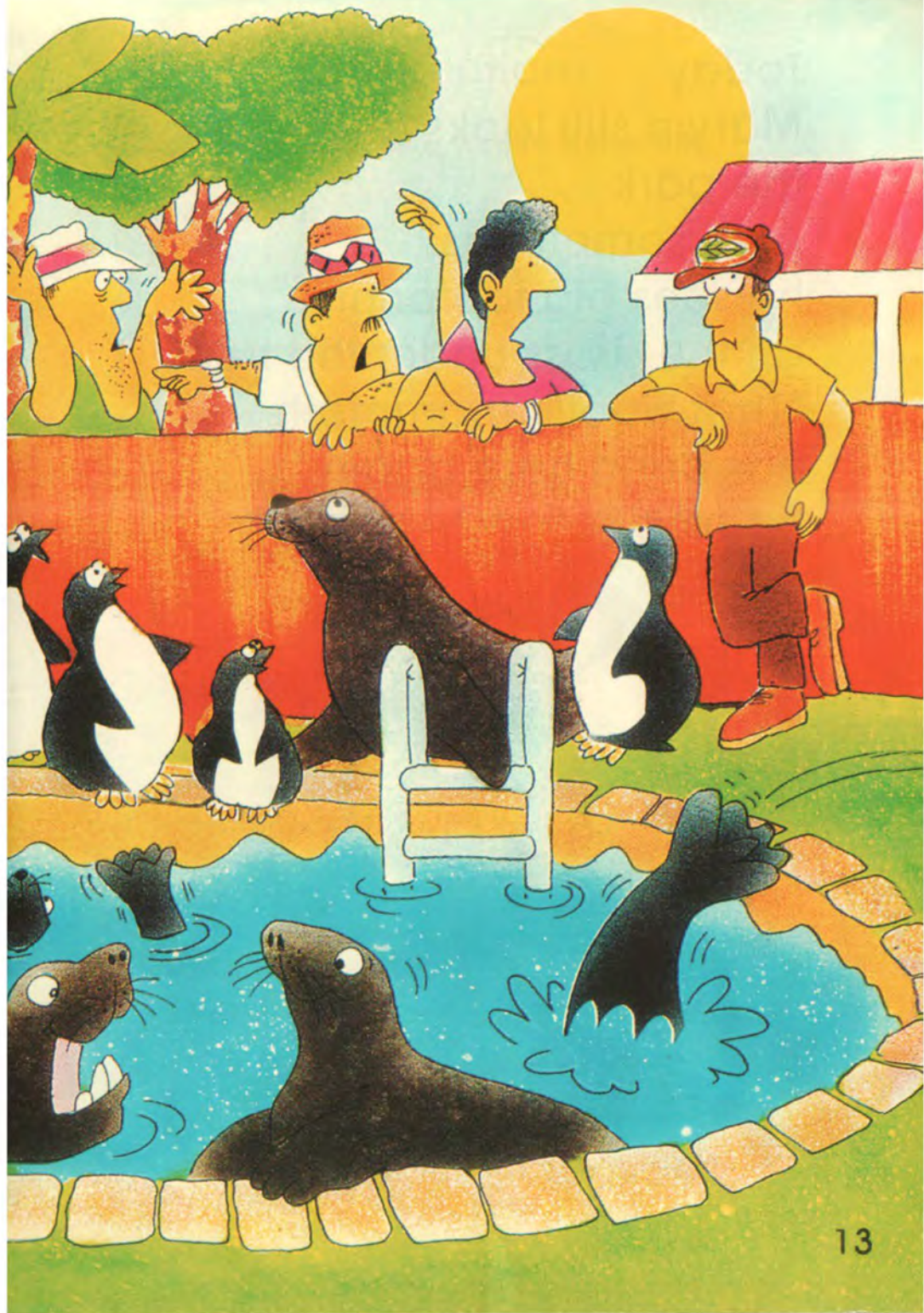


Marvin put the ice truck
in the park every day.

He got penguins.
He got sea lions.
And he even got polar bears!

“Polar bears!”
said Marvin’s friends.
“You can’t put that ice truck
in the park any more!”





Today
Marvin still looks after
the park.

And, sometimes,
he sees big footprints
on the grass under the trees.
“That woolly mammoth
has been here again,”
he says.



Instructions

How to Make a Woolly Mammoth

You will need:

- newspaper
- old stocking
- coloured card
- wool
- glue or tape



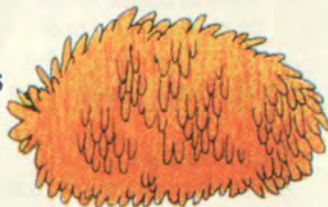
- 1) Crumble up the newspaper. Put the paper in the stocking to make a body.



- 2) Tie the stocking at the end. Cut off the piece of stocking at the end.



- 3) Cut the wool into long pieces to cover the body. Glue the wool on.



- 4) Use the coloured card to cut out:
eyes tusks
trunk tail



Glue on to the woolly mammoth.



Guide Notes

Title: Marvin's Woolly Mammoth

Stage: Early (4) – Green

Genre: Fiction

Approach: Guided Reading

Processes: Thinking Critically, Exploring Language, Processing Information

Written and Visual Focus: Instructions

THINKING CRITICALLY

(sample questions)

- What do you think this story could be about?
- Look at pages 2 and 3. Who do you think this person could be? What do you know about woolly mammoths?
- Look at pages 4 and 5. Why do you think Marvin is putting ice into a truck?
- Look at pages 12 and 13. How do you think Marvin feels about the animals being in his swimming pool?

EXPLORING LANGUAGE

Terminology

Title, cover, illustrations, author, illustrator, title page

Vocabulary

Interest words: mammoth, tusks

High-frequency words (new): wait, again, nowhere, catch

Compound words: himself, inside, nowhere

Print Conventions

Capital letter for sentence beginnings, title and names (Marvin), full stops, quotation marks, commas, question mark, ellipses, exclamation marks

Phonological Patterns

Focus on blend/digraph in initial and final position **tr** (truck, trees), **th** (mammoth), **st** (stared, stopped)

Say phonemes in - mammoth

Focus on word family **ark** (park, dark, shark)

Discuss contractions: **can't** (cannot), **I'll** (I will)

Look at suffix **s** (trees, mammoths), **ed** (looked)

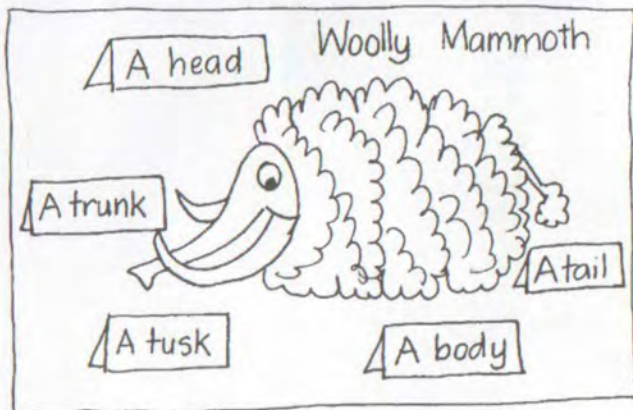
Visual Information.

- Look at the layout and design of page 4, and discuss what is different about this text.
- Look at page 15. Discuss the design, layout and information of the instructions.

PROCESSING INFORMATION

(including oral, written and visual language)

- Retell the story.
- Recall the main character and share something about him.
- Identify the problem in the story and discuss how it was solved.
- Explain the message of the story.
- Describe where the story took place.
- Children can relate the story to their own experiences of trying to catch something.
- Children can follow the instructions on page 15 and make a woolly mammoth.



- Collate this information into a book for independent reading.

